



**ANNUAL REPORT**  
**MARCH 2013 - FEBRUARY 2014**  
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## MESSAGE FROM THE CHAIRPERSON



It's quite unbelievable that we have come yet to another AGM of Calabash Trust. On the onset let me profusely thank Madam Marion Gate one of the founding members of the trust for the sterling selfless service she has rendered to the trust since its founding. Marion you have been everything to Calabash Trust, a founder, manager, counsellor, a mother to the staff and much more. We all wish you and Tom a more relaxed and happy time in your ancestral Scotland. I can without any fear of contradiction state that you have more than many South Africans practiced Ubuntu. You shared your time, resources and skills through the Trust for the benefit of thousands of our learners and members of the community.

I also want to welcome Gary Koekemoer and Hugh Laue as board members knowing you will enhance Calabash Trust's work through your vast experience and skills. I thank all members of the board and staff as we have stuck it through yet another year characterised by a difficult economic climate internationally. We have not just persevered but delivered more qualitative on our mandate and commitments through the ABCD programmes that seeks greater community involvement with resources therein.

Calabash Tours, all donors, companies, other NGO's and individuals your contributions are greatly appreciated. We all are looking forward to greater success in the coming years.

Themba lethu Hopa (Chairperson)

## DIFFERENCES MADE AROUND SCHOOLS IN NELSON MANDELA BAY

### Lavela Early Childhood Development Centre (ECDC)



Progress of pre-grade R Lavela graduates accepted into the Joe Slovo Grade R class are still being monitoring with the school to assess whether the children are benefiting from having the early foundation educational start:

- 40 Children receive education and feeding (breakfast and lunch daily).
- All educational activities are done in accordance with themes from the Early Childhood Development manual provided by The Early Learning Centre.
- Efforts to increase parental engagement was successful as more parents became involved in the daily running of the preschool, and has also resulted in the appointment of an assistant teacher and a committee that will work with Nomonde (the teacher) to ensure the smooth running of the pre-school.
- The committee organised an outing for children to the animal farm on 26 September 2013.
- The ladies who support the project organised an outing to the beach in early December.



- A graduation ceremony was also held for the children at the end of the year.
- A donation was received for shelves to store educational material and toys as well as to fix the floor.
- The Clothing Guild donated hand knitted jerseys, beanies, blankets etc to the project.
- Rotary Tree of Joy donated

*Supporters/donors*

David & Rosemary Weatherly  
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**Masibulele ECDC**

Calabash officially exited the pre-school at the end of 2013, encouraging it to become more independent. Support has been redirected to Grade R support in the partner schools Calabash works with.

**Charles Duna Primary School**

Berwick School visited Charles Duna to build a soccer/rugby field and plant a fruit forest next to the existing garden. JCB assisted with sourcing a machine to level the field and also additional funds towards the project. Community connections and Face Africa assisted with organising and logistics.



*Supporters/donors*

Berwick School  
 David Barwick  
 Community Connections/Trees4Africa  
 JCB  
 Face Africa

**Emzomncane Primary School**

Wickersley School and Sport College contributed towards the second phase of the permaculture design at Emzomncane. This included preparing beds for seeds/seedlings, planting trees, pioneer and herbal plants, adding more tanks to the system and building a worm bath and nutrient tower. Berwick Lions and Uitenhage Lions raised funds for additional implementation. A refresher Asset Based Community Development (ABCD) workshop in October 2013.





*Supporters/donors*

Wickersley School and Sport College  
 Calabash Tours  
 Face Africa

Berwick Lions and Uitenhage Lions  
 Community Connections/Trees4Africa

**Mboniselo Primary School**

Reeds College visited Mboniselo from 10 to 21 July 2013. They converted two classrooms into a media center (computer lab and library), and laid the foundations of a netball court. There was an official opening of the Emzomncane school media centre and netball court completed on their previous visit, as well as an opening of the soccer/rugby field at W.B.Tshume Primary School. The Department of Recreation Arts and Culture partook by partnering with the hosting school to make a sport event a success. They sponsored a soccer and rugby kit to the hosting school, lunch packs, trophies and medals for all children who attended.



*Supporters/donors*

Reeds College  
 Nelson Mandela Bay Municipality

Department of Sport Recreation Arts and Culture (DSRAC)

**WB Tshume Primary School**

Business training by Richard Wyndham and Associates were conducted for the Milani Group in Oct 2013. Environmental education and refresher permaculture workshops were held throughout the year with a newly formed environmental group consisting of students at the school. An opening of the garden was held with the funders, celebrating all the hard work that yielded amazing fruits.





*Supporters/donors*

African Bank  
 Nelson Mandela Bay Municipality (Grants-in-Aid)  
 Brenda & Barry Hinchliff

Hella Automotive SA  
 Elizabeth Lambert  
 Mrs D Beaton

**Samkelwe Senior Secondary School**

Huckleberry Foundation visited Samkelwe Senior Secondary School in Addo for two weeks in July 2013. They laid the foundation of a soccer/rugby field, and apart from the two full weeks of hard work, the school entertained the group by hosting a welcoming function, an official opening of the netball court completed on their previous visit at Vusumzi Primary School, a farewell and sports day. Throughout these events they also had time to interact with all the teachers and school children and get a feel of an African life style. All of these festivities were well organized with the help from Addo local businesses.

*Supporters/donors*

Huckleberry Foundation

**Other Activities**

- Calabash Trust acted as conduit for donations towards educational school bursaries and other targeted donations.
- As mentioned in the previous report, our partnership with Masikhulisane Youth Development Centre came to an agreed upon end.
- The organisation is still slowly moving towards a more integrated developmental approach with our partner schools and communities based on our joint strategic planning session with Calabash Tours.

Supporters/donors

Nelson Mandela Bay Municipality: Grants-in-Aid  
 Sheffield Hallam University  
 Gift Aid rebate from Calabash Trust UK

Ikhala Trust  
 Potsdam University

**CALABASH TRUST STAFF AND DEVELOPMENT**

Carla Collins (community development manager) attended:

- Building on local/indigenous knowledge for community driven development at Coady International Institute (St Xavier University) in Canada
- Course at ELRC at Rhodes University

Bukelwa Gongxeka (Financial Officer)

- Bookkeeping Course at College SA
- Ongoing internal training on finance and administration

**THE CALABASH TRUST**  
**BALANCE SHEET AT 28 FEBRUARY 2014**

|                                     | Notes | 2014<br>R | 2013<br>R |
|-------------------------------------|-------|-----------|-----------|
| <b>ASSETS</b>                       |       |           |           |
| <b>NON-CURRENT ASSETS</b>           |       |           |           |
| Property, plant and equipment       | 5     | 267 368   | 385 818   |
| Investments                         | 6     | 906       | 2 108     |
|                                     |       | 266 462   | 383 710   |
| <b>CURRENT ASSETS</b>               |       |           |           |
| Cash and cash equivalents           |       | 243 016   | 248 167   |
| <b>TOTAL ASSETS</b>                 |       | 510 384   | 633 985   |
| <br><b>EQUITY AND LIABILITIES</b>   |       |           |           |
| <b>CAPITAL AND RESERVES</b>         |       |           |           |
| Trust capital                       |       | 497 634   | 615 912   |
| <b>CURRENT LIABILITIES</b>          |       |           |           |
| Trade and other payables            |       | 12 750    | 18 073    |
| <b>TOTAL EQUITY AND LIABILITIES</b> |       | 510 384   | 633 985   |

## THE CALABASH TRUST

### INCOME STATEMENT FOR THE YEAR ENDED 28 FEBRUARY 2014

|   | Notes | 2014<br>R     | 2013<br>R     |
|---|-------|---------------|---------------|
| INCOME                                      |       | 1 163 293     | 1 255 536     |
| Donations – general                         |       | 403 385       | 304 363       |
| Donations – Individual schools and projects | 2     | 759 560       | 950 623       |
| Other                                       |       | 348           | 550           |
| <br>GROSS INCOME                            |       | <br>1 163 293 | <br>1 255 536 |
| <br>ADD: OTHER INCOME                       |       | <br>94 646    | <br>63 887    |
| Dividends received                          |       | 12 543        | 3 072         |
| Interest received                           |       | 2 811         | 18 721        |
| Realised gain on investments                |       | 79 292        | 42 094        |
|   |       | 1 257 939     | 1 319 423     |
| <br>LESS: EXPENSES                          |       | <br>1 375 015 | <br>1 484 501 |
| Calabash Trust available                    | 3     | 552 993       | 478 050       |
| Individual schools and projects             | 4     | 816 244       | 1 006 451     |
| Impairment loss                             |       | 5 778         | -             |
| <br>NET LOSS OVER EXPENSES                  |       | <br>(117 076) | <br>(165 078) |
| <br>Depreciation for current year           |       | <br>(1 202)   | <br>(1 581)   |
| <br>TRANSFERRED TO TRUST CAPITAL            |       | <br>(118 278) | <br>(166 659) |

**A sincere thank you to our donors - without your kind hearts and generosity, none of the above would be possible.**

